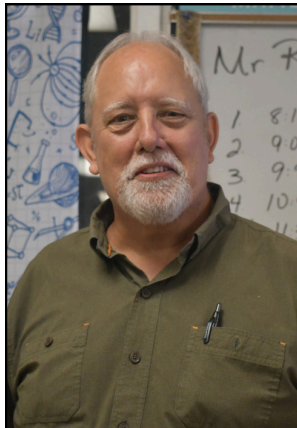




NEWSLETTER



**CONGRATS
TEACHERS
OF THE
WEEK!**

MESSAGE FROM YUMA COUNTY SCHOOL SUPERINTENDENT TOM HURT

EARLY ELEMENTARY CAREER EXPLORATION

If you aren't ready to commit to a whole career exploration curriculum, take a look at a new resource from Edge Factor. In partnership with Center for the Future of Arizona, they'd curated a series of short videos from people with different jobs. One of them is Crane Middle School teacher Jeff Francis in fact!

In addition to these bite size real-life examples, there are also some short soft skills trainings appropriate for any early grade.

Check out these resources at:
<https://edgefactor.com/CFA-k-2>

Want to learn more about the Lenses on the Future program, a way of looking at jobs and skills in different grade bands? Reach out to Eliana Osborn in our office and she can connect you.

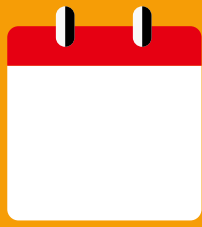


928-373-1006



210 S. 1st Avenue





Important Dates

November 8 -- Yuma Area Indigenous Literacy Day

November 16 -- AZGF Field Day Experience for Teachers

November 21 -- ASBA Training for School Boards

March 8 -- Yuma County Educators Professional Development Day

FREE TUITION PLUS A STIPEND

Arizona State University's Mary Lou Fulton Teachers College, has a great program for current teachers.

Project ACCLaIM stands for Advancing Civics Curriculum Learning through Instructional Microcredentials. It's a bit of a mouthful, but the project offers 9 one-credit classes, over the course of a year. Participants who complete all nine courses receive \$1500 at the end.

Learning more about news literacy, historical reasoning, social media, and more is valuable for keeping your class relevant and up to date. There's one more important benefit: these nine credits can be applied toward a MA in Education degree. That's right--1/3 of the cost of a master's degree is taken care of.

See flyer below or visit the website for more information on this tremendous opportunity: links.asu.edu/projectacclaim

Project ACCLaIM: Advancing Civics Curriculum Learning through Instructional Microcredentials

Are you a current K-12 teacher? Sign up today to earn a free 9-credit professional learning specialization in Civics, History, and Media Literacy content through Project ACCLaIM, funded by a grant from the U.S. Department of Education. Successful completion of this professional learning experience allows you the option to apply the 9 credits toward a Master of Arts in Education degree at ASU.

Participation details:

- The ACCLaIM grant covers the cost of your tuition for all 9 1-credit courses.
- Upon successful completion of each course, you will earn a microcredential badge.
- Courses are online, asynchronous, and run from January through December.
- Courses will be facilitated by ASU faculty members.
- In addition to tuition, eligible participants will receive a **\$1,500 stipend** for participating in the full program.

*If you choose to apply the 9 credits toward a Master of Arts in Education degree at ASU, tuition for the 9 credit specialization is covered by the grant. However, tuition for the remaining credits of the master's degree is at your own expense.

Specialization Courses in Civics, History and Media Literacy

<p>Civic reasoning and readiness</p> <ul style="list-style-type: none"> Civic KASPs: knowledge, attitudes, skills, practices Critical thinking, reasoning, and decision-making Community connection and belonging 	<p>Historical reasoning</p> <ul style="list-style-type: none"> Historical reasoning and thinking skills Teaching historical literacy Historical case studies 	<p>Civic engagement</p> <ul style="list-style-type: none"> Inclusion and empathy Participatory civic engagement projects Pedagogies of civic engagement
<p>Media literacy and digital citizenship</p> <ul style="list-style-type: none"> Navigating modern media landscapes Digital access and equity Developing healthy media habits and becoming an active media consumer 	<p>Civic discourse</p> <ul style="list-style-type: none"> Building classroom community and fostering an open classroom climate Teaching the structures of discussion, deliberation and debate Implementing different structures of discourse 	<p>Social media</p> <ul style="list-style-type: none"> Standards, policies and norms of key social media platforms Creating credible content for social media platforms
<p>News literacy</p> <ul style="list-style-type: none"> Assessing credible sources Evaluating claims and bias 	<p>Historical inquiry</p> <ul style="list-style-type: none"> Historical empathy Assessing credible sources Examining multiple perspectives Designing inquiries 	<p>Connecting social studies and media literacy</p> <ul style="list-style-type: none"> Teaching public issues Teaching current events Implementing media literacy across courses

Learn more at: links.asu.edu/projectacclaim

Sign up to participate at: links.asu.edu/acclaimregistration

Questions? Contact us at: aseeducatorlearning@asu.edu
Lindsie Spangler
Lindsie.Spangler@asu.edu

ASU
Mary Lou Fulton
Teachers College
Arizona State University

OCTOBER CONTEST

WHAT ARE YOU *NOT* AFRAID OF?

Submit a poem, short paragraph, or picture with one sentence talking about something you do not fear.

Entries due by October 30 to win fun prizes.

210 S. Main Street to mail or drop off

SUPERINTENDENT'S OFFICE & EDUCATION SERVICE AGENCY

CHILDREN'S MUSEUM OF YUMA COUNTY



September 20 the Children's Museum hosted a Bingo Night for Teachers. More than 25 teachers attended, with prizes donated by Rebel and Rove.

The next event will be on **October 25 at 5:30pm.**

All attendees will be entered into a drawing to receive a **free** field trip to the museum for up to 30 children plus chaperones to take place before 2025.

No reservations necessary, and bingo cards are \$5.

RESILIENT EDUCATOR SERIES

AZ ACEs Consortium--featured in last month's newsletter--has a seven part series of videos called Supporting Wellness. Each episode is around 10 minutes and offers different strategies for educators in dealing with stressors. Visit @azaces channel on YouTube and choose the Trauma Informed Trainer series.

There's also a great podcast episode, E66: Trauma Sensitive Schools in Arizona, on the Vitalyst Spark podcast that is a great introduction to adverse childhood events and what responsiveness looks like in the classroom.

In January, we'll be launch Year 1 of the Resilient Schools program with AZ ACEs Consortium.



AZ·ACES
CONSORTIUM

This Resilience Empowerment Project is a three-year commitment to build district equipped with educators and other school staff with tools to better address the unique needs of students, families and educators alike.

If you are interested in learning more, or being part of this first cohort group, please reach out to Eliana Osborn for more information.

The Greater Yuma Area

INDIGENOUS LITERACY DAY

REGISTER

PRE-K-5 Grade

REGISTER

6-12 Grade

Event Details

Friday, Nov. 8th, 2024

Pre-K - 5th Grade
8:00-12:30PM

6th - 12th Grade
11:00-3:30PM

Event Location

YUHS District Office Boardroom

3150 s. Ave A, Bldg. A
Yuma, Az 85364

Event Perks

4 hrs of PD credit

Lunch is provided

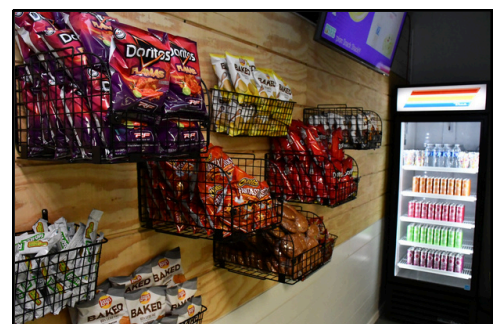
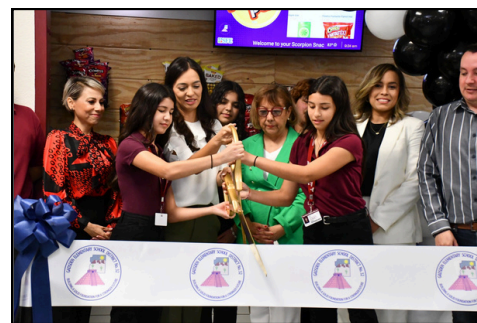
Chances to win books!

This day will include multiple sessions focused on literacy development with Native American students and integrating Indigenous literature into PreK-12 classrooms. Participants will learn evidence-based instructional strategies and have the opportunity to connect and network with other Indigenous-serving educators from across Arizona. All participants will have an opportunity to win Indigenous authored books!

CALLING ALL LIBRARIANS
AND ENGLISH TEACHERS!

NEW STUDENT CAFE

San Luis Middle School is sporting a new Student Cafe on their campus. This area is ready to be used by any student club for fundraising purposes. Shelves, a refrigerator, and more supplies are available for different clubs to sell food products to for projects.



AVERAGE PUBLIC SCHOOL START TIME AND PERCENTAGE DISTRIBUTION OF PUBLIC SCHOOL START TIME, BY STATE: 2020–21

**8:09**

Average start time

5.3 %

Before 7:30 a.m.!

25.5 %

7:30 a.m. to 7:59 a.m.

45.7 %

8:00 a.m. to 8:29 a.m.

17.9 %

8:30 a.m. to 8:59 a.m.

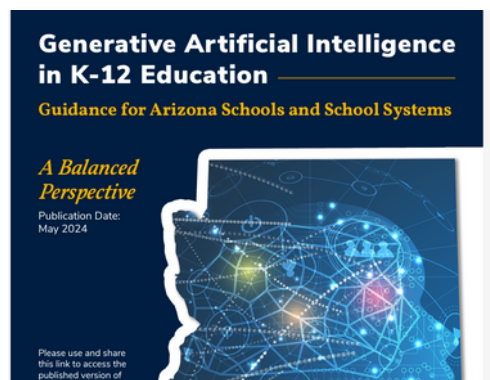
5.7 %

8:30 a.m. to 8:59 a.m.!

NOTE: Data are weighted estimates of the population. Detail may not sum to totals because of rounding.

Source: Average public school start time and percentage distribution of public school start time, by state: 2020–21

Source: National Center for Education Statistics. (2023) Arizona.



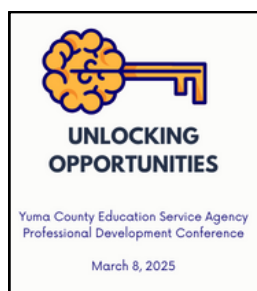
USING GENERATIVE AI RESPONSIBLY

At our March 2025 Professional Development Day there will be a three hour session from the Arizona Science Center focused on AI for Educators. Until then we have [AI Guidance for Arizona Schools](#): a guidance document from the [Arizona Institute for Education and the Economy](#) at Northern Arizona University.

Whether your teachers want to know more about AI that can help them with some of the tedious classroom tasks or you want to understand what young folks are up to these days, this guide provides some help.

Some resources vetted by multiple layers of privacy and safety teams include Magic School, Adobe Firefly, Quill Bot, Brisk Teaching, and more.

REGISTRATION
NOW OPEN ON
[EVENTBRITE](#)



GIFTED ENDORSEMENT

It isn't quite ready, but soon you will be able to complete your full gifted education endorsement through the Arizona Department of Education. The price is not yet finalized, but it will be significantly less expensive than using college courses to complete the requirements.

Catherine Oliver, ADE gifted specialist, was recently in Yuma providing training and let us in on this news. Expect full details by the start of 2025.

Ms. Oliver also shared with us the universal screening for gifted students available for FREE for all second graders. If you are interested in details, please reach out.



National Association for the Advancement of Colored People

John "Bud" Johnson

Yuma County Education Conference

This conference aims to provide a holistic understanding of the state of Yuma County education. It provides a platform for educators to share their successes and challenges, discuss best practices, and explore how we can collectively improve Arizona's education system in Yuma County. By fostering open dialogue and collaboration, we aim to create space for a unified approach to address the diverse need of our students ensuring that every child has access to a high-quality education regardless of education option.

Saturday, November 9, 2024
Time: 12–3 p.m.
Schoening Conference Center
Arizona Western College
2020 S. Avenue 8E
Yuma, Arizona 85385

REGISTER NOW   TICKET PURCHASE

NAACP
Yuma County Branch #1016